

# 臺北市立大學

## 106 學年度研究所碩士班入學考試試題

班 別：特殊教育學系碩士班資賦優異組  
科 目：資賦優異理論與實務  
考試時間：90 分鐘【08：30 - 10：00】  
總 分：100 分

不得使用計算機  
或任何儀具。

注意：不必抄題，作答時請將試題題號及答案依照順序寫在答卷上；限用藍色或黑色筆作答，使用其他顏色或鉛筆作答者，所考科目以零分計算。（於本試題紙上作答者，不予計分。）

### 一、解釋名詞（每題 5 分，共 50 分）

- (一) 平行課程模式(parallel curriculum model)
- (二) 過度激動理論 (Overexcitabilities )
- (三) 多元智能與問題解決模式(DISCOVER curriculum model)
- (四) 神經質的完美主義(neurotic perfectionism)
- (五) 資優低成就(underachievement)
- (六) 縮短修業年限
- (七) 能力分組
- (八) 區域衛星資優教育方案
- (九) 多元及多階段評量
- (十) 阮儒里(Renzulli)的資優三元素

### 二、申論題（共 50 分）

- (一) 許多雙重特教需求學生未接受資優教育服務，試列舉造成這種現象的可能原因及改善方法？（25 分）
- (二) 試翻譯下列有關資賦優異教育實務的短文（20%），並評述之（5%）。

## **Gifted Education Practices**

Separate studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the documented benefits that occur for all children when gifted education strategies and programs are extended to other students, as well. Simply stated . . . Gifted education works! Please click on a link below for more information on the research-based evidence supporting the distinctive method or methods listed below.

### **■Why Gifted Programs are Needed**

Gifted and talented students and those with high abilities need gifted education programs that will challenge them in regular classroom settings and enrichment and accelerated programs to enable them to make continuous progress in school.

### **■Acceleration**

Educational acceleration is one of the cornerstones of exemplary gifted education practices, with more research supporting this intervention than any other in the literature on gifted individuals. The practice of educational acceleration has long been used to match high-level students' general abilities and specific talents with optimal learning opportunities.

### **■Curriculum Compacting**

This important instructional strategy condenses, modifies, or streamlines the regular curriculum to reduce repetition of previously mastered material. "Compacting" what students already know allows time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know.